

District Goals

The percentage of students reading on grade level (within the Lexile band) as measured by the Georgia Milestone Assessment will increase by 3 % by the end of 2019-2020 school year.

During the 2019-2020 school year Terrell County School System will decrease the percentage of students scoring level 1 by 3%. We will increase students scoring Level 2 and 3 by 3%., and increase level 4 by 1% as measured by the Georgia Milestone Assessment.

CCES Goals

CCES will focus on the following areas:

- Reading(Lexile)
- Family and Community Engagement

By the end of 2019-2020 school year, CCES will increase the number of students reading on grade level or above by 3% as measured by the 2019 pre assessment of STAR Reading test and the 2020 post assessment of STAR Reading test.

During the 2019-2020 school year, CCES will increase family and community engagement by improving two-way communications with all families and stakeholders. Our progress will be monitored by tracking outreach through communication logs, sign in sheets, and social media responses for any school activities.

Building Partnerships

CCES offers ongoing events and programs to build partnerships with families that will support student learning.

July

- Open House

August

- Annual Title I Meeting
- Round Table w/ Principal Peters
- Understanding Lexile Workshop

September

- Grandparents Day
- APTT Parent Conferences
- Homework Prep Workshop

October

- Fall into Reading Carnival
- Say No to Drugs Literacy Campaign

November

- National Parent Engagement Month
- STEM Family Night

December

- The Gift of Reading
- Round Table w/ Principal Peters

January

- APTT Parent Conferences
- MATH Family Night

February

- Community and Career Day
- Healthy Family Night

March

- Georgia Milestones Night
- APTT Parent Conferences

April

- Pre-K/Headstart Transitional Meeting
- Round Table w/ Principal Peters

May

- Title I Parent Planning Meeting
- 5th Grade Transitional Meeting

Please visit the District Parent Resource Center for information and/or resources

*761 1st Avenue SE
Dawson, Georgia 39842
(229) 995-2229*

Open Daily 8:00 a.m. - 4:30 p.m.

Terrell County Charter School System Cooper-Carver Elementary School K-5

School-Parent Compact 2019-2020



Mrs. LaTosha Peters
Principal

Mrs. Monica McCrary
Assistant Principal

Mrs. Tomecia Foster
Assistant Principal

REVISION DATE: 06/03/19

What is our School-Parent Compact?

Our School-Parent Compact is an agreement that is developed jointly with parents, students, staff, and teachers. The compact outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement in reading.

The Cooper- Carver Elementary School compact:

- Links to goals of the School Improvement Plan
- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer.

Jointly Developed

The parents, students, and staff of Cooper-Carver Elementary developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs and school improvement goals. Parents are welcome to contribute comments/input at anytime regarding the current Title I programs and policies.

Teachers, Parents, Students - Together for Success

In the Classroom

CCES teachers and staff will work with students and their families to support students' success in all academic areas with a focus on Reading (Lexile). Some of the key connections with families will be:

- Help students recognize sight words
- Help students select informational reading material at their Lexile reading level
- Provide workshops for parents and students in Reading Lexile, reading comprehension strategies, and homework strategies
- Provide time for students to read independently in the classroom and visit school library to check out books
- Assign homework assignments for review and practice of skills learned at school

Students at Home and in the Classroom

Students have shared ideas about how they can succeed in school and reach their full potential.

The following ideas help make connections between learning at home and school:

- Study sight word lists at home
- Read informational reading materials on their Reading Lexile level
- Students will employ learned strategies from student workshops in the classroom and at home
- Read at least 20 minutes daily and visit the library and read books leveled according to Lexile level
- Complete homework assignments each designated night and study for tests

At Home

Parents joined with staff to develop ideas about how families can support student success in reading.

These ideas are:

- Practice sight word recognition with my child
- Expose their child to books and reading materials on their Lexile level to foster a love of reading
- Attend parent workshops pertaining to Lexile, reading comprehension strategies, homework strategies and implement learned strategies at home
- Listen to my child read orally at least 20 minutes daily, visit a library and/or expose my child to books, magazines and newspapers in a designated area at home for my child to read to assist in increasing their Lexile.
- Parents will review and check all homework assignments and implement learned homework strategies if needed.



Academic Parent-Teacher Teams (APTT)

APTT is an evidence-based family engagement model that builds partnerships with parents. APTT strengthens teacher-family relationships by focusing on student academic growth and achievement.

Communication about Student Learning

Cooper-Carver Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly Folders on a consistent weekly basis
- Monthly Parent and Family Engagement Activities
- Academic Parent-Teacher Team Meetings in September, January and March
- Phone Calls and Notes to Parents
- Class DOJO
- School Website/Social Media Page

To communicate with your child's teacher about his/her progress, contact him/her by phone (229)995-5451 or (229)995-2843 or by email. Email addresses are first initial and last name of teacher followed by @terrell.k12.ga.us