



TCHS SCHOOL-PARENT COMPACT 2017 – 2018

*This **School-Parent Compact** for student achievement is a written agreement describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. The compact helps bridge the gap between school and home. Parents, students, teachers, and faculty members work together to develop our school-parent compact. Each school year, meetings are held for parents, teachers and students to compare the compact with school data to review progress, assess our goals and revise the compact. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. This compact is uniquely developed to meet the needs and goals of our school and students.*

Our District Goals for Student Achievement

- Increase lexile scores and reading comprehension skills in the content areas with the use of informational text.
- All schools in the District will score in the 70th percentile or above as measured by the College and Career Readiness Performance Index (CCRPI).

Our School Goals for Student Achievement

- To increase the percent of all students who score proficient on the Georgia Milestone Assessments in the areas of Physical Science and Biology by 3% over the previous year.
- To increase the percent of all students who score 70% or higher on the Post Assessments in the areas of Physical Science and Biology by 3% over the previous year.

SCHOOL

At TCHS, our teachers believe that all students can learn! It is an expectation that our teachers work with students and their families in a respectable manner while being professional and with a positive attitude. ***As a school:***

- We will work to increase science vocabulary. We will distribute a list of science terms for parents and students to master at home each nine weeks in addition to teacher recommended educational Web sites for extra practice in developing science vocabulary, and provide parents with a progress log to monitor students' practice on the vocabulary terms.
- We will offer family-friendly homework help tips at Curriculum Night for each science course.
- We will provide a list of science standards to be taught at the beginning of each 9 weeks.
- We will provide training to parents on the how to use the TEMS Parent Portal to monitor student academic achievement in science and all courses.

PARENTS

All parents of TCHS students are vital to the success of our students. They are encouraged to give ideas about how families can support students' success in all science courses. You may have other ideas to add to the list. If you would like to contribute ideas, contact the school at (229) 995-2544. ***As a parent:***

- I will ensure that my student masters the list of science terms by the end of the nine weeks, and ensure that my child spends 30 minutes every week practicing the usage of these terms by reviewing and signing off on the progress log provided by the school.
- I will provide space and materials for my child to complete science work at home and use the homework help tips provided during the Curriculum Night.
- Review the list of science standards to be taught at the beginning of each 9 weeks and contact my child's science teacher, counselor, or Care Team Leader to schedule conferences with science teachers as needed.
- Monitor student progress in the science class through the TEMS Parent Portal log-in.

STUDENTS

Students bridge the connection between home and school. They are active participants in their learning by developing strategies about how they can succeed in school and beyond. We believe that our students can and will succeed. They will be respectful, cooperative, and productive citizens of the global society. Students will share responsibility for their learning targets jointly established with their teachers and families. ***As a student:***

- I will work with my parent to master the list of science terms by the end of each nine weeks and practice using these terms at least 30 minutes every week and signing off on the progress log provided by the school.
- Share science work samples with family members at Curriculum Nights.
- Complete assigned work during Increased Learning Time (ILT) and attend afterschool, Saturday school or Summer school as needed.
- Self-monitor progress on 9 weeks standards with the support of family and seek help from teachers, paraprofessionals, or administrators before, during or after class when I do not understand a science concept.

Building the School – Family Bridge

TCHS is committed to providing regular two-way communication with families and learning. We welcome, encourage, and connect with the families of our students. Numerous opportunities are given to family members to become actively engaged in school-related events as participants, managers, and volunteers. Meetings are offered during the day and evening. Light refreshments are provided and an enjoyable time is expected.

- Parent seminars during the day and evening
- Science Curriculum Nights
- Parent booth at sporting events
- Training sessions (i.e. homework help, learning strategies, etc.)
- Parent-Teacher Conferences
- Parent Portal
- School website
- Progress Report/Report Cards
- Phone calls, emails, and text messaging

Frequently Asked Questions

1. How do I learn about my child's progress? TEMS Parent Portal. Contact the counselor for access.
2. How do I volunteer, participate, or observe at the school? Contact Mr. Bell at (229) 995-2544.
3. How do I know what events are going on at the school? Check the local newspaper, television ads on the local station, flyers or letters from the school, information from the parent coordinator or designee, or the school website, www.terrell.k12.ga.us.



SIGNATURE SHEET

School-Parent Compact
Terrell County High School
2017-2018
Revision Date 06/14/17

Dear Parent/Guardian,

Terrell County High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teachers/School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____